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1.1		Local Activities: To organise life	wide learning activities in diff					ganise diversified life-wide learning activities to cater for studer 效能,或按學生的興趣和能力,組織多元化全方位學習活動,			s' potential and n	urturing in student	s proper values an	d attitudes	
1.1.1		Media Production Training	Nov 2024-July2025	S1-S5	30	\$1,024.67	\$34.16	Media training, including photo-taking, video- shooting, post production skills	Arts (Others)	Production from the students		Y			Y
1.1.2	1.1.2.1	SM (Hide Nana)	June 2025	S1-S5	400	\$11,000.00	\$27.50	To appreciate the plays by famous playwriters through script writing	Arts (Others)	Production from the students		Y			Y
1.1.2	1.1.2.2	Students tutor X10	June 2025	S1-S5	400	\$73,783.86	\$184.46	to enhance the communication skill, creativity, collaboration skill thorugh the drama production	Arts (Others)	Production from the students		Y			Y
1.1.2	1.1.2.3	Cutsomes, Props,make up	May 2025	S1-S5	400	\$30,000.00	\$75.00	to enhance the communication skill, creativity, collaboration skill thorugh the drama production	Arts (Others)	Production from the students		Y			Y
1.1.4	1.1.4.3	Transportation	Oct 2024	S1-S6	300	\$2,312.21	\$7.71	To learn about working at production experience; To enhance the communication skill, creativity, collaboration skill through the drama production.	Arts (Others)	Observation by teachers, Reflection by students		Y			Y
1.1.5	1.1.5.1	Costume and make up	Step 2024	S2-S5	120	\$7,060.00	\$58.83	To enhance the communication skill, creativity, collaboration skill through dance performances		Observation by teachers, Reflection by students		Y			Y
1.1.5	1.1.5.2	Tutor fee	Step 2024	S2-S5	120	\$5,640.00	\$47.00	To enhance the communication skill, creativity, collaboration skill through dance performances		Observation by teachers, Reflection by students		Y			Y
1.1.6		Art Fair	1/6/2025	S1-S6	80	\$4,332.69	\$54.16	Showcase students' learning outcome, strengthen their confidence and expression.	Arts (Visual Arts)	Exhibition	Y	Y	Y		
1.1.7	1.1.7.1	S6 JUPAS programme selection strategy	Oct 2024	S6	35	\$2,450.00	\$70.00	To promote and equip students with the latest soft CLP skills	Career and Life Planning (CLP)	C 1		Y			Y
1.1.7	1.1.7.2	Stress management	Mar 2025	S3-5	35	\$2,450.00	\$70.00	To promote and equip students with the latest soft CLP skills	Career and Life Planning (CLP)	feedback on the activity		Y			Y
1.1.8	1.1.8.1	Online interactive writing session for presenting oneself in 1000 words.	Jun - Aug 2024	S5	100	\$12,000.00	\$120.00	80% of students finished the writing tasks and give positive feedback on the activity	Career and Life Planning (CLP)	0 1		Y			Y
1.1.8	1.1.8.2	Online interactive writing session for presenting oneself in 500 words.	Oct - Nov 2024	S6	100	\$7,152.00	\$71.52	80% of students finished the writing tasks and give positive feedback on the activity	Career and Life Planning (CLP)			Y			Y
1.1.9		The JUPAS databank is for the activities (1) S5 Mock JUPAS (II) - university admission & S6 JUPAS marginal case counseling	Jun & Jul 2025	S5 & some S6 students	140	\$5,550.00	\$39.64	To help students set goals in DSE so as to attaining an/some JUPAS offer(s) in the future.	Career and Life Planning (CLP)	feedback on the activity		Y			Y
1.1.10	1.1.10.1	One career talk for S.3 students	Mar 2025	S3	100	\$2,450.00	\$24.50	To guide students to make informed choices in the future NSS studies	Career and Life Planning (CLP)			Y			Y

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1.1.10 1.1	.10.2 One career talk for S.5 students	Jul 2025	S5	100	\$2,450.00	\$24.50	To equip students with CLP soft skills - interview skills	Career and Life Planning (CLP)			Y			Y
1.1.10 1.1	.10.3 Three career talks for S.6 students	Oct - Nov 2024	S6	100	\$7,350.00	\$73.50	To guide students to make informed choices in the future tertiary studies	Career and Life Planning (CLP)	70% of students involved comment that the talk(s)		Y			Y
1.1.11	Organize CLP-related or team-building activities for CLP ambassadors	whole year	S3-S5	35	\$1,481.19	\$42.32	To equip the CLP ambassadors with the latest CLP skills and news and promote team spirit among them.	Career and Life Planning (CLP)			Y			Y
1.1.12 1.1	.12.1 S.5 Alumni Career Day	Mar 2025	S5	100	\$3,048.39	\$30.48	Invite ~30 alumni in different fields to share with s5 students in small groups so as to widen students' horizons in the wokplaces.	Career and Life Planning (CLP)	70% of students involved comment that the activity is useful in future		Y			Y
1.1.12 1.1	.12.2 Looking at the Workplace	Nov 2024; Apr 2025	S1-S6	700	\$443.89	\$0.63	Invite alumnito share with students to widen their horizons in the wokplaces.	Career and Life Planning (CLP)	career planning 70% of students involved comment that the activity is useful in future career planning		Y			Y
1.1.13 1.1	.13.1 文社創作班	Oct 2023 - May 2024	S1-S5	25	\$6,000.00	\$240.00	舉辦創意寫作課程,讓同學發展創意思維 ,學習寫作不同的文學體裁,如微型小 說、對聯、五七言律絕詩、戲劇創作等; 並訓練同學參與校內外徵文比賽,豐富同 學的寫作經驗,提升他們的寫作能力。	Gifted Education	同學出席率、學 生回應、教師觀 察、活動檢討	Y	Y			
1.1.13 1.1	.13.2 朗誦訓練	Sept - Dec 2023	S1-S5	25	\$5,217.50		聘請導節為同學提供朗誦訓練,讓同學掌握聲調、音韻等技巧,同時能從散文及詩詞朗誦中感受文字之美。	Chinese Language	参與活動人數、 参賽成績、教師 觀察及檢討	Y	Y			
1.1.14	Firm visit	Oct 2024	S4-S5	60	\$750.00	\$12.50	let Economics students understand the operation of firms in reality.	Communication skill	student feedback,	Y	Y			Y
1.1.15 1.1	.15.1 S4 Social Service	Oct 2024	S4	100	\$13,323.00	\$170.00	Social service organised by renounwed NGOs	Community service	Feedback from social workers				Y	
1.1.15 1.1	.15.2 S5 Social Service	Oct 2024	S5	100	\$4,800.00	\$80.00	Social service organised by renounwed NGOs	Community service	Feedback from social workers				Y	

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1.1.16 1.1.16.	I Fun Scienece Course	Oct 2024 - May 2025	S1-S3	30	\$13,471.14	\$449.04	Nowadays science subject curriculum is focusing on delivering knowledge and exam skills. Due to the packed teaching schedule, experiments are normally skipped or replaced with computer simulations. It makes students lack of scientific ethics and hand-on ability, which should be obtained through doing plenty of experiment and invention. This Fun Science Course will teach students to do interesting experiments and inventions. The course contents are designed with relevance to the senior Physics subject curriculum. Course Outlines (draft) 1. High tower challenge 2. Airplane Model Design 3. DIY loudspeaker 4. DIY Chemical Cell Battery 5. DIY Solar Oven 6. Egg Drop competition	Cross- Disciplinary (STEM)	Students will be guided to make an invention or an experiment. Science teachers and lab technicians will be involved. Student user satisfaction questionnaire for evaluation and analysis will improve the quality of further course implementation.	Y	Y	Y		Y
1.1.16 1.1.16	Physics extended curriculum – Disney's World of Physics	The last day of 2nd UT	S4 or S5 Physics students	45	\$16,745.00	\$372.11	A learning package for a tour to Hong Kong DisneyLand, where students investigate the physics in the amusement rides. Pre-tour lessons are included in this plan to prepare students for the tour.	Cross- Disciplinary (STEM)	Not more than 40 students will be leaded by 4 science teachers. In order to enhance the learning effectiveness, pretour lessons will be provided to students in this plan to prepare students for the tour. In this tour, students have to complete a worksheet prepared by Disneyland as an assignment. The WS will be collected for evaluation after the tour.	Y				Y
	Training Course of Physics Olympaids	9/2024 - 5/2025	S4	15	\$6,300.00	\$420.00	Train a team of Physics students for the participation in physics Olympiads contest 2025		student, feedback, ts monitoring	Y				
1.1.17							光中集收集內收錄學生及老師作品,並印							
1.1.17	光中文集2024-25	sept 2024-July 2025	S1-S6	700	\$34,277.00	\$48.97	刷給全校學生一人一本,以作學習及休閒 閱讀之用 To encourage students to advance their English	Education	學生閱讀報告 Students'		Y			

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1.1.19 1.1.19.2	Hiring coaches for training sessions	Sep 2024- Aug 2025	S1-6	50	\$24,235.90	\$484.72	To enhance students' English public speaking skills; to train students to join competitions	English Language	Studetns' competition results	Y	Y			
1.1.20	The 13th ESD Learning Programme application fee	Oct 2024	S1-S4	6	\$4,800.00	\$800.00	Let students know more about Sustainable Development goalds. To Broaden students' horizons	Gifted Education	Observation by teachers, Reflection by students		Y			Y
1.1.21 1.1.21.2	Enrolment fee for public competitions	Sep 2024 to August 2025 (1st term / 2nd term / summer-time)	S1-S5	20	\$1,500.00	\$75.00	Enrolment fee for public competitions (\$1,600)	Gifted Education_Chin ese Debating Team	student feedback	Y	Y			Y
1.1.21 1.1.21.3	Coaching fee (preparation of public competition)	Sep 2024 to August 2025 (1st term / 2nd term / summer-time)	S1-S5	20	\$22,218.75	\$1,110.94	1. To prepare for public competition (e.g. build up a team line and arguments, speaking skills and mock debate match). 2. To provide structured training on Chinese Debating for junior form members. Employing Coaching fee (preparation of public competition) (\$20,000): (i) Mr. Pan Chun Pan 潘俊彬 (Alumni, year-3 undergraduate, experienced in Chi Debating): \$250/hour (ii) Ms. Ho Kai Yan 何佳昕 (Alumni, year-2 undergraduate, experienced in Chi Debating): \$250/hour - Predicted working hour (preparation of public competition): 10 hours per match x 8 match = 80 hours - Coach (i) and (ii) will lead the team by turns. (Mr. Pan Chun Pan 40 hours; Ms. Ho Kai Yan 40 hours)	Gifted Education_Chin ese Debating Team	student feedback	Y	Y			Y
1.1.22	Transportation fees for a ICT tour	Sep 2024	S4-S5	30	\$1,400.00	\$46.67	To broaden students' ICT knowledge and skills.	ICT	70% of student participants give positive feedback on the activity	Y	Y			
1.1.23	短講及配音訓練	Oct 24 – May 25	s1-3	10	\$8,489.50	\$1,000.00	訓練即席演說、司儀技巧等即興演說能力 ,其次訓練基本配音技巧,教學生如何運 用聲音演繹不同人物角色。	Intellectual Development	student feedback,	Y				
1.1.24 1.1.24.1	ECA Leadership Training Program Day Camp	July 2025	S2-4	42	\$13,400.00	\$319.05	To build up students' team spirit; to nurture students' potential as future leaders; to facilitate students' personal growth	Leadership Training	Students' reflection and feedback		Y			
1.1.24 1.1.24.2	ECA Leadership Training Program Overnight Camp	Sept 2024	S2-4	42	\$29,400.00	\$700.00	To build up students' team spirit; to nurture students' potential as future leaders; to facilitate students' personal growth	Leadership Training	Students' reflection and feedback		Y			
1.1.26 WYF	Scouts Chinese footdrills	24/09, 27/04, 24/05	S1-S3	16	\$19,409.42	\$900.00	Let students at different levels to cater for students' abilities for community service in school	National Security	student feedback and performance		Y		Y	
1.1.27 1.1.27.1	Math Olympics	Oct 2024 - May 2025	S1-S3	20	\$10,000.00	\$500.00	To enrich students' Math knowledge through experiencing questions in external Math competitions	Mathematics	Student attendance and feedback	Y				
1.1.27 1.1.27.2	Math Club	Oct 2024 - May 2025	S1-S5	30	\$894.79	\$29.83	To promote learning atmosphere in Mathematics through activities	Mathematics	Student attendance and feedback	Y				

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No.	of the Activity	Date	Level	Number of Participants 籍多興	實際開支	人均 實際開支	開支	新發展方向,可	Results	Values Education 價值額	Development (closely linked with	Physical and Aesthetic Development	Community Service	Career-related Experiences
編號	活動名稱、簡介及目標	舉行日期	級別	人數	(\$)	(\$)	用途*	選擇多於一項)	評估結果	数方	智能發展	量額發展	社會服務	與工作有 關的經驗
1.1.28 1.1.2	8.1 Leadership Training Camp	July 2024	S2-S5	70	\$30,000.00	\$428.57	Outsourced organization designed different types of activities both indoor and outdoor. Discipline teachers and instructors will coach the prefects who will undergo the self-reflection.	Moral, Civic and National Education	student feedback,		Y			
1.1.28 1.1.2	8.2 Discipline Days	April 2024	S1-S5	500	\$9,949.32	\$19.90	Assemblies (Senior and Junior forms) Discipline Day Activity & booth games	Moral, Civic and National Education	student feedback,		Y			
1.1.28 1.1.2	8.3 Other Special Events & teaching programmes	Sep 2024 - Aug 2025	S1-S6	500	\$16,205.93	\$32.41	Prefect training activities, Inter-class cleanliness contest, Class slogan and class logo competition, seminar, visit, workshop, awards for good students, Model class competitions	Moral, Civic and National Education	student feedback,		Y			
1.1.30	\$500 Coach fee allowance for each student	Sep2024-Aug2025	S1-S6	200	\$25,000.00	\$125.00	To encourage students to participate in ECAs	Life-wide learning experiences	Prove by teachers			Y		
1.1.31	School Band program	Sept 2024-Jun 2025	S1-S5	50	\$73,406.67	\$1,468.13	School Band Practice	Physical & Aesthetic development	Attantence of students and observation from tutor			Y		
1.1.32	School Theme Song Writing Program	Sept 2024-May 2025	S4=5	200	\$29,000.00	\$145.00	School Theme song writing lessons	Physical & Aesthetic development	Students' work and the observation from tutor			Y		
1.1.33	Interschool Choral competition	Feb 2025-May 2025	S1-S5	60	\$4,825.97	\$80.43	Participate in the inter-school choral competitions	Physical & Aesthetic Development	Prove by teachers			Y		
1.1.34	普通話朗誦導師	10/2024-12/2024	S1-5	20	\$15,260.00	\$763.00	令學生更了解中國文學更了解,令他們對 普通話的學習興趣及普通話水平得以提 升;增加得獎機會,為校爭光。	РТН	Prove by teachers	Y	Y			Y
1.1.35	PE Day Prize, miscellaneous, refer fee for competition	July 2025-Aug 2025	S1-S5	600	\$6,956.35	\$11.59	To promote active participation by all pupils in fun and healthy physical activities.	Empathy , Respect for Others, Care for Others	1. observation			Y		
1.1.36	Sports Day	Sept 2024	S1-S6	700	\$14,488.10	\$20.70	To promote linkage between sports, houses and classes. To promote active participation by all pupils in fun and healthy physical activities. To develop working partnerships and collaboration with stakeholders. To foster the development of lifelong activities across a range of KLAs	Perseverance, Respect for Others, Responsibility	observation interview sevaluation meeting			Y		
1.1.37	Sports Team Training Camp	Sept 2024-Aug 2025	S1-S5	100	\$7,820.00	\$78.20	To enhance athletes' sense of belonging to school and school teams To optimize school teams training quality and enhance their confidence	Respect for Others, Care for Others, Perseverance, Commitment	observation- athletes' overall performance interview athletes and coaches, and the evaluation in PE panel.			Y		

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No.	of the Activity	Date	Level	Number of Participants 簡多異	實際開支	人均 實際開支	開支	新發展方向,可	Results	Values Education 價值額	Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences 吳工作有
編號	活動名稱、簡介及目標	舉行日期	級別	人數	(\$)	(\$)	用途*	選擇多於一項)	評估結果	教育	智能發展	機器發展	社會服務	開的經驗
1.1.38 1.1.38.1	Sports Team coaching fee	Sept 2024-Aug 2025	S1-S6	400	\$71,178.00	\$177.95	To increase students' sense of belongings To encourage students in participating physical activities	Commitment, Perseverance	Interview athletes and coaches, and the evaluation in PE panel.			Y		
1.1.38 1.1.38.2	2 Inter-school competitions subsidy	Sept 2024-Aug 2025	S1-S6	400	\$11,000.00	\$27.50	To increase students' sense of belongings To encourage students in participating physical activities	Responsibility ,Commitment, Perseverance,Re spect for Others	Observation- athletes' overall performance			Y		
1.1.38 1.1.38.3	Competition registration fee and Athletes registration	Sept 2024-Aug 2025	S1-S6	400	\$27,880.00	\$69.70	To increase students' sense of belongings To encourage students in participating physical activities	Responsibility,P erseverance	Observation- athletes' overall performance			Y		
1.1.39 1.1.39.1	Interschool debating competitions	Sep 2024 - Jul 2025	\$1-\$5	10	\$10,000.00	\$1,000.00	Desciption: Alumni coaches will be hired to run workshops to train some junior form students basic debating skills. Alumni trainers will be hired to train debaters for Hong Kong Secondary Schools Debating Competition and Sing Tao Inter-school Debating Competition. Objective: To sharpen students' English speaking skills and to develop students' critical thinking skills	Values Education	Feedback from students and teachers	Y	Y			
1.1.39 1.1.39.2	² Debate workshop	Sep 2024 - Jul 2025	S1-S5	10	\$1,741.00	\$174.10	Desciption: Alumni coaches will be hired to run workshops to train some junior form students basic debating skills. Alumni trainers will be hired to train debaters for Hong Kong Secondary Schools Debating Competition and Sing Tao Inter-school Debating Competition. Objective: To sharpen students' English speaking skills and to develop students' critical thinking skills	Values Education	Feedback from students and teachers	Y	Y			
1.1.40 1.1.40.2	2 A plant in every classroom	Nov 2024	s1-s6	900	\$4,695.00	\$5.22	elieving classroom stress through the introduction of a lush, green indoor plant to every classroom.	Values Education	Interclass activity to showcase different class's plants after each term	Y	Y	Y		
1.1.41	EMI: S1 EMI tutorial, wise-saying, Bridging Program	Sep 2024 - Jul 2025	S1-S6	643	\$7,500.00	\$11.66	Let students immerse in the English speaking environment and facilitate a smooth transition to secondary school life for pre-Secondary One students	English Language (Learning goal: language proficiency)	Feedback from students and teachers	Y	Y			
1.1.42	S2 N4 Summer Program (生命全方位暑期同行計劃)	July 14-25, 2025	S2 N4 students	24	\$51,924.00	\$2,163.50	By the aid of experienced life mentors, peer supporting groups, experimental team building activities, students are expected build up close relationship with peers, which may uphold their confidence in tackling the difficulties in academic and social aspects. Through social services, students learn to commit and take care of others.	Values Education	Teachers' feedbacks and students' questionnaires		Y			

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Category 1: To organise / participate in life-wide learning activities 第1項:舉辦/参加全方位學習活動

No.		quired to complete this part		Target Stu 對象		Actual	Actual Expenses per Person		範疇 ' (包括學習領域、		(Pleas	ssential Learning Experie se put a ü the appropriate than one option can be s	box(es);	基要學 (簡於強用方格加上i	習経歴
Link				Level	Number of		人均 實際開支				Education 價值觀	linked with curriculum)	Development	Community Service	Career-related Experiences 與工作有 關的經驗
1.1.44 1.1.44	1.1.43	Learning Day 2024-25	March 7, 2025	S1-S5	525	\$72,620.00	\$138.32	classroom, students may taste the fun of life- wide learning. It also enriches their knowledge,	Learning Day	will be worked out according to teachers' feedback and students'	Y	Y	Y	Y	Y
1.1.4 1.4	1.1.44 1.1.44.1	School clubs/teams/societies	Sep 2024 - Aug 2025	S1-6	300	\$10,200.00	\$34.00	Refer to Attachment 2		competition; students' attendance in activities		Y	Y		
1.1.46 1.1.46	1.1.44 1.1.44.2	Students activities and competitions	Sep 2024 - Aug 2025	S1-6	600	\$22,173.99	\$36.96	Refer to Attachment 1		competition; students'		Y			
1.1.46 1.1.46	1.1.45	ECA Interhouse Ball Games	Mar 2025	S1-6	204	\$6,000.00	\$29.41			House advisors,		Y	Y		
1.1.46 1.1.46	1.1.46 1.1.46.1	Assembly	Oct 2024 - May 2025	S1-S6	610	\$5,816.30	\$9.53			Observation		Y			
1.1.46 1.1.46 1.1.46 1.1.46 Gospel Week	1.1.46 1.1.46.2		Oct 2024 - Aug 2025	S1-S5	30	\$9,882.00	\$329.40					Y	Y		
1.1.46 1.1.46.4 Gospel Week Nov 2024 S1-S6 610 \$17,674.71 \$28.97 To cultivate Christian students' sense of commitment to their faith To cultivate Christian students' sense of commitment to their faith To cultivate Christian students' sense of commitment to their faith To cultivate Christian students' sense of commitment to their faith To cultivate Christian students' sense of commitment to their faith To cultivate Christian students' sense of commitment to their faith To cultivate Christian students' sense of commitment to their faith To cultivate Christian students' sense of commitment to their faith To cultivate Christian students' sense of commitment to their faith To cultivate Christian students' sense of commitment to their faith To cultivate Christian students' sense of commitment to their faith To cultivate Christian students' sense of commitment to their faith To cultivate Christian students' sense of commitment to their faith To cultivate Christian students' sense of commitment to their faith To cultivate Christian students' sense of commitment to their faith To cultivate Christian students' sense of commitment to their faith To cultivate Christian students' sense of commitment to their faith To cultivate Christian students' sense of cultivate Christian students	1.1.46 1.1.46.3	Student Christian Fellowship	Oct 2024 - May 2025	S1-S6	150	\$24,755.19	\$165.03					Y			
1.1.46 1.1.46.5 SI Gospel Camp Sept 2024 SI 120 \$20,833.00 \$173.63 commitment to their faith Education Observation Y Y 1.1.47 1.1.47 PRP whole year SI-S6 610 \$50,686.79 \$83.09 Walues Education Observation Y Y 1.1.47 PRP whole year SI-S6 610 \$50,686.79 \$83.09 Walues Education Observation Y Y 1.1.47 PRP Whole year SI-S6 610 \$50,686.79 \$83.09 Walues Education Observation Y Y 1.1.47 PRP Whole year SI-S6 610 \$50,686.79 \$83.09 Walues Education Observation Y Y 1.1.47 PRP Whole year SI-S6 610 \$50,686.79 \$83.09 Walues Education Observation Y Y 1.1.47 PRP Whole year SI-S6 610 \$50,686.79 \$83.09 Walues Education Observation Y 1.1.47 PRP Whole year SI-S6 610 \$50,686.79 \$83.09 Walues Education Observation Y 1.1.47 PRP Whole year SI-S6 610 \$50,686.79 \$83.09 Walues Education Observation Y 1.1.47 PRP Whole year SI-S6 610 \$50,686.79 \$83.09 Walues Education Observation Y 1.1.47 PRP Whole year SI-S6 610 \$50,686.79 \$83.09 Walues Education Observation Y 1.1.47 PRP Whole year SI-S6 610 \$50,686.79 \$83.09 Walues Education Observation Y 1.1.47 PRP Whole year SI-S6 610 \$50,686.79 \$83.09 Walues Education Observation Y 1.1.47 PRP Walues Education Observation Y 1.1.48 PRP Walues Education Observation Observation Y 1.1.49 PRP Walues Education Observation Observation	1.1.46 1.1.46.4	Gospel Week	Nov 2024	S1-S6	610	\$17,674.71	\$28.97					Y			
Fig. 27 Fig	1.1.46 1.1.46.5	S1 Gospel Camp	Sept 2024	S1	120	\$20,835.00	\$173.63					Y	Y		
Sub-total of Item 1.1 第1.1項總開支 15,310 \$1,083,085.22 1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons 境外活動 : 舉辦或參加境外活動 / 境外比賽,擴闊學生視野 1.2.1 International Art Trip to Korea/ Japan TBC S3-4 30 \$76,364.00 \$2,545.47 Let the students to widen their international horizons. (Please insert rows above if the space provided is insufficient.) (如空間不足,請於上方插入新行。) Sub-total of Item 1.2 第1.2項總開支 30 \$76,364.00	1.1.47 1.1.47.1	PRP	whole year	S1-S6	610	\$50,686.79	\$83.09					Y			
Sub-total of Item 1.1 第1.1項總開支 15,310 \$1,083,085.22 1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons. 境外活動:舉辦或參加境外活動/境外比賽,擴闊學生視野 1.2.1 International Art Trip to Korea/ Japan TBC (Please insert rows above if the space provided is insufficient.) (如空間不足,請於上方插入新行。) Sub-total of Item 1.2 第1.2項總開支 30 \$76,364.00															
Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons 境外活動 : 舉辦或參加境外活動 / 境外比賽,擴陽學生視野	Please insert ro	ows above if the space provided is insufficient.)			15 310	\$1 083 085 22									
TBC 14-18 July 2025 S3-4 30 \$70,364.00 \$2,545.47 horizons. OLE Questionnaire Y (Please insert rows above if the space provided is insufficient.) (如空間不足,請於上方插人新行。) Sub-total of Item 1.2 第1.2項總開支 30 \$76,364.00	1.2	Non-Local Activities: To organise or par					oaden students'	horizons 境外活動:舉辦或參加境外活動/	´境外比賽,擴闊	學生視野					
Sub-total of Item 1.2 第1.2項總開支 30 \$76,364.00		TBC	,		30	\$76,364.00	\$2,545.47		OLE	Questionnaire		Y			
	Please insert ro	ws above if the space provided is insufficient.)			30	\$76.364.00									
Hypenses for Category 1 正1月韓日 ウ 1 15 340 1 51 159 449 771					15,340	\$1,159,449.22									

Note1: In response to the latest educational development and students' needs, schools could make suitable use of the Grant to enhance the effort in promoting patriotic education, STEAM education and student mental health.

註1:因應教育最新發展和學生需要,學校可適切運用全方位學習津貼,加大力度推動愛國主義教育、STEAM教育及學生精神健康。

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Category 1: To organise / participate in life-wide learning activities 第1項:舉辦/參加全方位學習活動

Schoo	ls are req	quired to complete this part													
		Name, Brief Description and Objective		Target Str 對象		Actual Expenses	Actual Expenses per Person	Nature of Expenses*	範疇 (包括學習領域、 跨學科、教育最	Evaluation	(Pleas	ssential Learning Experie e put a ü the appropriate than one option can be s	box(es); selected)	基要學習 (輸於適用方格加上 ² 動	
No. 編號	i	of the Activity 活動名稱、簡介及目標	Date 舉行日期	Level 級別	Number of Participants 総参興 人数	實際開支	人均 實際開支 (\$)	開支 用途*	新發展方向,可 選擇多於一項)	Results 評估結果	Values Education 價值觀 教育	Development (closely linked with curriculum) 智能發展	Physical and Aesthetic Development	Community Service 社會服務	Career-related Experiences 與工作有 關的經驗

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning 第7項:勝實甘州姓行今方於屬羽氏壓的記憶、消耗品、屬羽姿質

第2項	購買	《他推行全方位學習所需的設備、消費	<u> </u>									
No. 編號		Item 項目	Purpose 用途	Actual Expenses 實際開支 (\$)								
2.1		Hall Chairs	To provide comfort and better equipment for students attending various assemblies.	\$290,400.00								
2.3	2.3.1	Photos,Flimig	Sister school exchenage	\$17,299.19								
2.3	2.3.2	Ticket printing, Poster, Leafleft	Drama nite promotion	\$5,000.00								
2.8		Reference materials	Scouts camping activity	\$2,000.00								
2.6		Lab Water Purification Systems	Chemistry Experiment	\$2,632.79								
2.7	2.7.1	Competition equipment	Provide competiton standard equipment for practice	\$2,101.34								
2.8		Healthy food	Promotion of healthy life	\$2,380.00								
(Please i	nsert rows	above if the space provided is insufficient.) (如空	E間不足,請於上方插入新	行・)								
	Expenses for Category 2 第2項總開支 \$321,813.32											
		Expenses for Categories 1 &	& 2 第 1及 第 2項總開支	\$1,481,262.54								

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Category 1: To organise / participate in life-wide learning activities 第1項:舉辦/參加全方位學習活動

School	s are rec	quired to complete this part													
		Name, Brief Description and Objective		Target Sti 對象	ŧ	Actual Expenses	Actual Expenses per Person	Nature of Expenses*	範疇 (包括學習領域、 跨學科、教育最	Evaluation	(Pleas	ssential Learning Experie e put a ü the appropriate than one option can be s	box(es); elected)	基要學看 《輸於鐵用方格加上。·馴	
No. 編號		of the Activity 活動名稱、簡介及目標	Date 舉行日期	Level 級別	Number of Participants 糖多與 人數	實際開支 (\$)	人均 實際開支 (\$)	開支 用途*	新發展方向,可選擇多於一項)	Results 評估結果	Values Education 價值額 表育	Development (closely linked with curriculum) 智能發展	Physical and Aesthetic Development 董事發展	Community Service 社會服務	Career-related Experiences 異工作有 關的經驗

Category 3: Number of Student Beneficiaries 第3項: 受惠學生人數

Total number of students in the school: 全校學生人數:	653
Number of student beneficiaries: 受惠學生人數:	653
Percentage of students benefitting from the Grant (%):佔全校學生人數百分比 (%):	100%

Name of Contact Person for LWL: 全方位學習聯絡人姓名:	Ho Shu Chee
Post of Contact Person for LWL: 職位:	Principal

* Input us	sing the following codes; more than one code can be used for each item.		
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognis
E2	Transportation fees		by the school
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)
* 輸入]	表代號;每項開支可填寫多於一個代號:		
E1	活動費用(報名費、入場費、課程費用、營舍費用、場地費用、學習材料、活動物資等)	E6	學生參加獲學校認可的外間機構所舉辦之課程、 動或訓練費用
E2	交通費	E7	設備、儀器、工具、器材、消耗品
E3	境外交流/比賽團費(學生)	E8	學習資源(例如學習軟件、教材套)
E4	境外交流/比賽團費(隨團教師)	E9	其他 (請說明)
E5	專家/導師/教練費用		