

**Programme Evaluation Report for
DLG – Other Programme: Gifted Education for the 2017/18 school year**

Program title	Objective	Target (No./level/selection)	Duration/ Start Date	Deliverable	Evaluation	Expenditure \$
S6 subject-based gifted programs	To help students develop high order thinking skills related to different subjects	<ul style="list-style-type: none"> ● 90 S6 students ● selected by subject teachers 	September 2017 to March 2018	Notes and exercise given	<ul style="list-style-type: none"> ● The average attendance of all programs is fair (around 80%) ● Students improved their skills in tackling high order thinking questions 	26288
S5 subject-based gifted programs	To help students develop high order thinking skills related to different subjects	<ul style="list-style-type: none"> ● 100 students S5 ● selected by subject teachers 	February 2018 to August 2018	Notes and exercise given	<ul style="list-style-type: none"> ● The average attendance of all programs is fair (around 75%) ● Students improved their skills in tackling high order thinking questions 	34425
S4 subject-based gifted programs	To help students develop high order thinking skills related to different subjects	<ul style="list-style-type: none"> ● 70 students S4 ● selected by subject teachers 	February 2018 to August 2018	Notes and exercise given	<ul style="list-style-type: none"> ● The average attendance of all programs is fair (around 70%) ● Students improved their skills in tackling high order thinking questions 	13750
Courses for gifted education activities	To develop Maths and public speaking skills	<ul style="list-style-type: none"> ● 20 students S4-S5 ● selected by gifted 	September 2017 to Aug 2018	Assignments given in each course	<ul style="list-style-type: none"> ● The average attendance of all programs is high (around 90%) 	12800

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		activity in-charge			<ul style="list-style-type: none"> ● Students improved skills in doing Maths and public speaking 	
Gifted programs by external organizations	To develop creativity and high order thinking skills through joining courses provided by external organizations	<ul style="list-style-type: none"> ● 2 S4 students ● selected by Gifted Committee 	September 2017 to Aug 2018	Assignments given in each program	<ul style="list-style-type: none"> ● The average attendance of all programs is high (over 90%) ● Students could achieve “good” in their performance 	6900